

# STATEMENT OF PROGRESS Goal #1 To improve the literacy skills of students from grades 7-12.

Objectives	Evidence								Performance Targets
1.3: To increase the number of students who are meeting and exceeding grade-level standards in reading	<b>English 10</b>	<b>2006/07</b>	<b>2007/08</b>	<b>2008/09</b>	<b>2009/10</b>	<b>2010/2011</b>	<b>2011/2012</b>	<b>2012/2013</b>	<b>2013/2014</b>
	Exam Pass Rate	School- 68.7% District-91.8% Province-92.7%	School- 92% District-88.8% Province-92.1%	School- 89% District- 88% Province-92%	School- 81% District- 82% Province-91%	School- 80% District- 81% Province-90%	School- 81% District- 83% Province-91%	School- 92% District- 94% Province-93%	School- 93%
	Historical Distribution of Letter Grades- School Mean Score	<b>2006/07</b> School-61.5% District-64.1% Province-70.9%	<b>2007/08</b> School-65.4% District-66.9% Province-71.1%	<b>2008/09</b> School-66% District-62% Province-70%	<b>2009/10</b> School-79% District-81% Province-96%	<b>2010/2011</b> School-83% District-84% Province-96%	<b>2011/2012</b> School- 86% District- 86% Province-96%	<b>2012/2013</b> School- 81% District- 83% Province-96%	<b>2013/2014</b> School-96 %
Exam, Course and Final Marks for all exam writers (mean score)	<b>2006/07</b> School-63.2% District-65.3% Province-70.8%	<b>2007/08</b> School-66.6% District-67.5% Province-71.1%	<b>2008/09</b> School-66% District-64.7% Province-71.7%	<b>2009/10</b> School-81% District-82% Province-96%	<b>2010/2011</b> School-85% District-88% Province-96%	<b>2011/2012</b> School-93% District-89% Province-95%	<b>2012/2013</b> School-88% District-88% Province-96%	<b>2013/2014</b> School-96%	

<p>1.1: To increase the percentage of students Grades 7-12 who achieve a C+ or higher across the curriculum on their final grade.</p> <p>1.2: To increase the number of students who are meeting and exceeding grade-level standards in writing</p> <p>1.3: To increase the number of students who are meeting and exceeding grade-level standards in reading</p>	<p><b>Communications 12</b></p> <p>Exam Pass Rate</p> <p>Historical Distribution of Letter Grades- School Mean Score</p> <p>Exam, Course and Final Marks for all exam writers (mean score)</p> <p><b>English 12</b></p> <p>Exam Pass Rate</p> <p>Historical Distribution of Letter Grades- School Mean Score</p> <p>Exam, Course and Final Marks for all exam writers (mean score)</p>	<p><b><u>2006/07</u></b> School- 100% District- 100% Province- 91.4%</p> <p><b><u>2006/07</u></b> School- 63.4% District- 57.8% Province-66.3%</p> <p><b><u>2006/07</u></b> School-63.8% District-63.5% Province-65.9%</p> <p><b><u>2006/07</u></b> School- 100% District- 100% Province-93.6%</p> <p><b><u>2006/07</u></b> School- 72.9% District- 69.6% Province-73.7%</p> <p><b><u>2006/07</u></b> School-71.1% District-69.9% Province-72%</p>	<p><b><u>2007/08</u></b> School- 100% District-100% Province-94%</p> <p><b><u>2007/08</u></b> School- 59% District- 60% Province-66%</p> <p><b><u>2007/08</u></b> School-64% District-65% Province-68%</p> <p><b><u>2007/08</u></b> School- 75% District- 84% Province-94%</p> <p><b><u>2007/08</u></b> School- 75% District- 70% Province-74%</p> <p><b><u>2007/08</u></b> School-68% District-67% Province-72%</p>	<p><b><u>2008/09</u></b> Schoolmsk District-100% Province 91%</p> <p><b><u>2008/09</u></b> School- 58% District- 59% Province-66%</p> <p><b><u>2008/09</u></b> School-62% District-63% Province-66%</p> <p><b><u>2008/09</u></b> School- 92% District- 90% Province-90%</p> <p><b><u>2008/09</u></b> School- 67% District- 66% Province-72%</p> <p><b><u>2008/09</u></b> School- 66% District- 65% Province 71%</p>	<p><b><u>2009/10</u></b> School- 100% District- 97% Province- 89%</p> <p><b>Course Pass Percentage</b> <b><u>2009/10</u></b> School- 100% District- 100% Province-96%</p> <p><b>Blended Final Pass %</b> <b><u>2009/10</u></b> School-100% District-100% Province-97%</p> <p><b><u>2009/10</u></b> School- 96% District-97 % Province-91%</p> <p><b>Course Pass Percentage</b> <b><u>2009/10</u></b> School- 95% District- 93% Province-97%</p> <p><b>Blended Final Pass %</b> <b><u>2009/10</u></b> School- 100% District- 99% Province- 98%</p>	<p><b><u>2010/11</u></b> School- 100% District- 100% Province- 89%</p> <p><b>Course Pass Percentage</b> <b><u>2010/11</u></b> School- 100% District- 100% Province-96%</p> <p><b>Blended Final Pass %</b> <b><u>2010/11</u></b> School-100% District-100% Province-98%</p> <p><b><u>2010/11</u></b> School- 90% District-95% Province-93%</p> <p><b>Course Pass Percentage</b> <b><u>2010/11</u></b> School- 90% District- 87% Province-98%</p> <p><b>Blended Final Pass %</b> <b><u>2010/11</u></b> School- 93% District- 96% Province- 98%</p>	<p><b><u>2011/12</u></b> School- 100% District- 97% Province- 87%</p> <p><b>Course Pass Percentage</b> <b><u>2011/12</u></b> School- 92% District- 71% Province-96%</p> <p><b>Blended Final Pass %</b> <b><u>2011/12</u></b> School- 100% District- 97% Province-97%</p> <p><b><u>2011/12</u></b> School- 98% District- 96% Province- 91%</p> <p><b>Course Pass Percentage</b> <b><u>2011/12</u></b> School- 88% District- 92% Province-98%</p> <p><b>Blended Final Pass %</b> <b><u>2011/12</u></b> School- 98% District- 99% Province- 98%</p>	<p><b><u>2012/13</u></b> School- 95% District- 94% Province- 90%</p> <p><b>Course Pass Percentage</b> <b><u>2012/13</u></b> School- 89% District- 100% Province-96%</p> <p><b>Blended Final Pass %</b> <b><u>2012/13</u></b> School- 100% District- 100% Province-98%</p> <p><b><u>2012/13</u></b> School- 97 % District- 95% Province- 92%</p> <p><b>Course Pass Percentage</b> <b><u>2012/13</u></b> School- 89% District- 90% Province-98%</p> <p><b>Blended Final Pass %</b> <b><u>2012/13</u></b> School- 94% District- 94% Province- 98%</p>	<p><b><u>2013/14</u></b> School- 100%</p> <p><b><u>2013/14</u></b> School-96%</p> <p><b><u>2013/14</u></b> School-100%</p> <p><b><u>2013/14</u></b> School- 98%</p> <p><b><u>2013/14</u></b> School-97%</p> <p><b><u>2013/14</u></b> School-100%</p>
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# STATEMENT OF PROGRESS Goal #2 IMPROVE ABORIGINAL STUDENT SENSE OF IDENTITY AND ACHIEVEMENT

Objectives	Evidence									Performance Targets
2.1: To enhance First Nation/ Aboriginal students' sense of self-worth by increasing the number of culturally diverse support resources.	<b>English 10</b> Aboriginal students exam pass rate.	<b>2006/07</b>	<b>2007/08</b>	<b>2008/09</b>	<b>2009/10</b>	<b>2010/11</b>	<b>2011/12</b>	<b>2012/13</b>		<b>2013/2014</b> School-86%
		School- msk	School- 80%	School- 86%	School- 65%	School- 76%	School- 63%	School- 83%		
		District- 86%	District- 77%	District- 80%	District- 69%	District- 79%	District- 73%	District- 88%		
		Province- 83%	Province- 81%	Province- 82%	Province- 81%	Province- 80%	Province- 82%	Province- 85%		
	Blended Final Mark C- or Better	<b>2006/07</b>	<b>2007/08</b>	<b>2008/09</b>	<b>2009/10</b>	<b>2010/11</b>	<b>2011/12</b>	<b>2012/13</b>		<b>2013/2014</b> School- 100%
		School-msk	School- 100%	School- 90%	School- 80%	School- 90%	School- 88%	School- 78%		
District- 82%		District- 89%	District- 91%	District- 77%	District- 86%	District- 80%	District- 84%			
	Province- 90%	Province- 91%	Province- 91%	Province- 91%	Province-89 %	Province-88%	Province-91%			
2.2: To increase achievement of our First Nation/ Aboriginal students	<b>English 12</b> Aboriginal students exam pass rate.	<b>2006/07</b>	<b>2007/08</b>	<b>2008/09</b>	<b>2009/10</b>	<b>2010/11</b>	<b>2011/12</b>	<b>2012/13</b>		<b>2013/2014</b> School-100% completion
		School-msk	School-msk	School-83%	School-msk	School-90%	School-100%	School-msk%		
		District- msk	District- 80%	District- 85%	District- 94%	District- 96%	District- 92%	District- 100%		
		Province-91%	Province- 91%	Province- 86%	Province-88 %	Province- 88%	Province- 88%	Province- 91%		
	Blended Final Mark C- or Better	<b>2006/07</b>	<b>2007/08</b>	<b>2008/09</b>	<b>2009/10</b>	<b>2010/11</b>	<b>2011/12</b>	<b>2012/13</b>		Continue on the trend to close the gap.
		School-msk	School-msk	School-92%	School-msk	School-90%	School-100%	School-msk%		
District- msk		District- 87%	District- 89%	District- 94%	District- 91%	District- 100%	District- 95%			
	Province- 96%	Province- 96%	Province- 96%	Province- 96%	Province- 96%	Province- 96%	Province- 97%			

2.3: To increase First Nation/ Aboriginal student attendance and punctuality.	<b>English 12</b>	<b>2006/07</b>	<b>2007/08</b>	<b>2008/09</b>	<b>2009/10</b>	<b>2010/11</b>	<b>2011/12</b>	<b>2012/13</b>	<b>2013/14</b>
	Final Pass Rates for Aboriginal Msk- less than 5 students	School- Mask Province-96%	School- Mask Province-96%	School- 92% Province-96%	School- msk Province-96%	School- msk Province-96%	School- 100% Province-96%	School- msk% Province-97%	School-100%
	<b>Grade To Grade Transitions</b>	<b>2006/07</b>	<b>2007/08</b>	<b>2008/09</b>	<b>2009/10</b>	<b>2010/11</b>	<b>2011/12</b>	<b>2012/13</b>	<b>2013/14</b>
Percentage of each grade level advancing to a higher grade level.	<b>Grade 8 to 9</b>	School-96% District-94% Province-92%	School-85% District-93% Province-92%	School-100% District- 95% Province-93%	School-87% District- 86% Province-94%	School-90% District- 93% Province-95%	School-91% District- 91% Province-95%	School-85% District- 86% Province-95%	School-96%
	<b>Grade 9 to 10</b>	School-83% District-88% Province-88%	School-86% District-88% Province-88%	School-100% District-93% Province-89%	School-96% District-83% Province-91%	School-77% District-81% Province-91%	School-74% District-83% Province-91%	School-82% District-80% Province-92%	School-91%
	<b>Grade 10 to 11</b>	School-89% District-88% Province-81%	School-94% District-86% Province-78%	School-85% District-84% Province-81%	School-96% District-98% Province-84%	School-100% District-94% Province-83%	School-89% District-89% Province-85%	School-73% District-70% Province-86%	School-89%
	<b>Grade 11 to 12</b>	School-85% District-85% Province-68%	School-77% District-61% Province-70%	School-85% District-78% Province-73%	School-82% District-78% Province-73%	School-85% District-72% Province-73%	School-82% District-75% Province-75%	School-69% District-73% Province-77%	School-85%
	<b>AESS Aboriginal Eligible Grad Rates</b>	<b>2006/07</b>	<b>2007/08</b>	<b>2008/09</b>	<b>2009/10</b>	<b>2010/11</b>	<b>2011/12</b>	<b>2012/13</b>	
	Msk	50%	88%	92%	88%	92%	100%		
		All students – 89%	All students – 91%	All students – 97%	All students – 93%	All students – 96%	All students – 100%		

# STATEMENT OF PROGRESS

Goal #3: TO IMPROVE PREPARATION FOR POST-SECONDARY

EDUCATION AND FOR FUTURE JOBS FOR ALL STUDENTS IN GRADES 10 TO 12 (GRADUATION PROGRAM)

Objectives	Evidence								Performance Targets		
		<u>2006/07</u>	<u>2007/08</u>	<u>2008/09</u>	<u>2009/10</u>	<u>2010/11</u>	<u>2011/12</u>	<u>2012/13</u>	<u>2013/14</u>		
3.1: To increase the transition rates of students Grades 8 to 12.	Percentage of each grade level advancing to a higher grade level.	<b>Grade 8 to 9</b>	<b>Grade 8 to 9</b>	<b>Grade 8 to 9</b>	<b>Grade 8 to 9</b>	<b>Grade 8 to 9</b>	<b>Grade 8 to 9</b>	<b>Grade 8 to 9</b>	<b>Grade 8 to 9</b>	School- 97 %	
		School-95%	School-92%	School-98%	School-90%	School-90%	School-97%	School-91%			
		District-94%	District-93%	District-94%	District-92%	District-92%	District-95%	District-91%			
		Province-96%	Province-96%	Province-96%	Province-97%	Province-97%	Province-97%	Province-97%			
		<b>Grade 9 to 10</b>	<b>Grade 9 to 10</b>	<b>Grade 9 to 10</b>	<b>Grade 9 to 10</b>	<b>Grade 9 to 10</b>	<b>Grade 9 to 10</b>	<b>Grade 9 to 10</b>	<b>Grade 9 to 10</b>	<b>Grade 9 to 10</b>	School- 96%
		School-91%	School-92%	School-98%	School-95%	School-95%	School-85%	School-92%			
		District-91%	District-92%	District-94%	District-90%	District-90%	District-89%	District-91%			
		Province-95%	Province-95%	Province-95%	Province-96%	Province-96%	Province-96%	Province-96%	Province-96%		
		<b>Grade 10 to 11</b>	<b>Grade 10 -11</b>	<b>Grade 10 -11</b>	<b>Grade 10 -11</b>	<b>Grade 10 -11</b>	<b>Grade 10 to 11</b>	<b>Grade 10 to 11</b>	<b>Grade 10 to 11</b>	<b>Grade 10 to 11</b>	School- 95%
		School-91%	School-96%	School-90%	School-98%	School-98%	School-96%	School-89%			
		District-90%	District-91%	District-88%	District-93%	District-93%	District-95%	District-83%			
		Province-93%	Province-93%	Province-92%	Province-91%	Province-91%	Province-91%	Province-92%			
<b>Grade 11 to 12</b>	<b>Grade 11 to12</b>	<b>Grade 11 -12</b>	<b>Grade 11 -12</b>	<b>Grade 11 -12</b>	<b>Grade 11 -12</b>	<b>Grade 11 to 12</b>	<b>Grade 11 to 12</b>	<b>Grade 11 to 12</b>	School- 95%		
School-92%	School-85%	School-94%	School-90%	School-90%	School-88%	School-85%					
District-88%	District-81%	District-82%	District-79%	District-79%	District-83%	District-79%					
Province-87%	Province-88%	Province-85%	Province-86%	Province-86%	Province-87%	Province-88%					

Objectives	Evidence									Performance Targets
<p>3.2: To ensure that students have a variety of opportunities to begin their post secondary education and career programs prior to graduation</p>	<p><b>Satisfaction</b></p> <p><b>Survey Trends</b></p> <p>20. Are you satisfied that school is preparing you for a job in the future?</p> <p>21. Are you satisfied that school is preparing you for post-secondary education (for example, college, university, trade school) ?</p>	<p><u>2006/07</u></p> <p><b>Gr 10-31%</b> District-40% Province-52%</p> <p><b>Gr 12-50%</b> District-57% Province-37%</p> <p><b>Gr 10-29%</b> District-44% Province-59%</p> <p><b>Gr 12-43%</b> District-55% Province-49%</p>	<p><u>2007/08</u></p> <p><b>Gr 10-46%</b> District-50% Province-54%</p> <p><b>Gr 12-27%</b> District-36% Province-40%</p> <p><b>Gr 10-46%</b> District-51% Province-60%</p> <p><b>Gr 12-41%</b> District-47% Province-51%</p>	<p><u>2008/09</u></p> <p><b>Gr 10-58%</b> District-50% Province-54%</p> <p><b>Gr 12-49%</b> District-42% Province-42%</p> <p><b>Gr 10-68%</b> District-63% Province-61%</p> <p><b>Gr 12-69%</b> District-55% Province-52%</p>	<p><u>2009/10</u></p> <p><b>Gr 10- 68%</b> District-45% Province-46%</p> <p><b>Gr 12-43%</b> District-35% Province-34%</p> <p><b>Gr 10-69%</b> District-54% Province-54%</p> <p><b>Gr 12-53%</b> District-47% Province-47%</p>	<p><u>2010/11</u></p> <p><b>Gr 10- 45%</b> District-43% Province-45%</p> <p><b>Gr 12-34%</b> District-33% Province-33%</p> <p><b>Gr 10-68%</b> District-58% Province-54%</p> <p><b>Gr 12-61%</b> District-55% Province-47%</p>	<p><u>2011/12</u></p> <p><b>Gr 10-</b> District- Province-</p> <p><b>Gr 12-</b> District- Province-</p> <p><b>Gr 10-</b> District- Province-</p> <p><b>Gr 12-</b> District- Province-</p> <p><b>No province data.</b></p>	<p><u>2012/13</u></p> <p><b>Gr 10- 44%</b> District-42% Province-44%</p> <p><b>Gr 12-50%</b> District-29% Province-31%</p> <p><b>Gr 10-63%</b> District-47% Province-54%</p> <p><b>Gr 12-54%</b> District-42% Province-46%</p>	<p><u>2012/13</u></p> <p><b>Gr 10- 60%</b></p> <p><b>Gr 12- 60%</b></p> <p><b>Gr 10-60%</b></p> <p><b>Gr 12- 60%</b></p>	
	<p><b>Secondary Apprenticeship Registration Numbers</b></p>	<p><u>2006/07</u></p> <p>Gr 11-2 Gr 12-1</p>	<p><u>2007/08</u></p> <p>Gr 9-1 Gr 11-1 Gr 12-11</p>	<p><u>2008/09</u></p> <p>Gr 10-0 Gr 11-8 Gr 12-3</p>	<p><u>2009/10</u></p> <p>Gr 10-0 Gr 11-2 Gr 12-10</p>	<p><u>2010/11</u></p> <p>Gr 10-0 Gr 11-0 Gr 12-2</p>	<p><u>2011/12</u></p> <p>Gr 9-1 Gr 11-2 Gr 12-3</p>	<p><u>2012/13</u></p> <p>Gr 10-1 Gr 11-2 Gr 12-6</p>	<p><u>2012/13</u></p> <p>Gr 10-1 Gr 11-2 Gr 12-6</p>	